

CATEGORY	15-Exceeds Expectations	10- Meets Expectations	5- Approaching Expectations	1- Below Expectations
Intro/ Conclusion	<ul style="list-style-type: none"> - Introduction grabs attention and provides meaningful context to a persuasive argument - Conclusion effectively restates the argument, but fresh language and meaningful insight leaves reader wanting more 	<ul style="list-style-type: none"> - Introduction sparks some interest and effectively introduces reasonable argument - Conclusion restates arguments, but uses new language and shows understanding of the big picture 	<ul style="list-style-type: none"> - Introduction provides context for the argument but is obvious and/or basic - Conclusion restates arguments, but recycles previous statements verbatim 	<ul style="list-style-type: none"> - Introduction or conclusion does not flow with the argument of the paper - Introduction or conclusion contains blanket or vague statements; needs development to be effective
Thesis	Argument is clearly articulated and persuasive, contains an original opinion	Thesis presents a reasonable opinion, argument is clear and focused	Thesis is a plausible argument; contains a legitimate opinion, but somewhat broad and basic	Thesis demonstrates misunderstanding of the prompt or text
Topic sentences and transitions	Topic sentences contribute to the highly persuasive nature of the argument	Topic sentences articulate precise argument; logically linked to thesis	Topic sentences are present and make an argument connected to the thesis; however, ideas are obvious and basic	<ul style="list-style-type: none"> - Topic sentences are not linked to the thesis - Topic sentences show misunderstanding or prompt or text
Textual Evidence	<ul style="list-style-type: none"> - You have chosen, for the most part, the best evidence to support your point - Evidence is highly persuasive and effective in supporting your argument 	Your evidence is believable and convincing and supports your argument	Evidence is present, but superficial	<ul style="list-style-type: none"> - Evidence chosen does not support thesis/topic sentences - Textual evidence is irrelevant
Commentary	Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary	Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument	Analysis supports your argument, but ideas are obvious and basic	Ideas lack development; misunderstanding of prompt or text; illogical argument;
Style, Vocabulary, Sentence Structure	Sophisticated vocabulary; sentence variety; quotations are correct and smoothly blended	Effectively blends direct quotation with explanatory words and phrases to introduce the quotation and facilitate narrative flow; still attempting advanced vocabulary	Blend quoted material smoothly; but sentence structure lack variety- basic and obvious; attempts to incorporate more advanced vocabulary	Problems with sentence clarity, redundancy; some quotes stand alone; some vague sentences; little use of class vocabulary or sentence variety
Student had outline completed and the rough draft completed and prepared for peer reviews +10 points				

Requirements: 700 word minimum – 850 word maximum
Correct MLA formatting
Works cited page

Name: _____

Comments: _____

Total: _____ / 100