Compare/Contrast Paper Rubric Name:

| Compare/Contrast | | Name: | | T |
|-------------------------|--|--|---|--|
| CATEGORY | 12 | 8 | 4 | 1 |
| Introduction | | The introduction excellently introduces the novel/film and the topics. | The introduction introduces the novel/film and the topics. | The introduction somewhat introduces the novel/film and the topics. |
| Textual evidence | | The paper includes textual evidence that is strong and thoroughly connected to the topics. | The paper includes textual evidence that is average and is somewhat connected to the topics. | The paper includes textual evidence that is weak and poorly connected to the topics. |
| Compare/Contrast | The paper compares and contrasts items clearly. The paper points to specific examples to illustrate their points. The paper includes only the info relevant to the paper | The paper compares and contrasts items. The paper points to examples to illustrate their points. The paper includes info relevant to the paper | The paper weakly compares and contrasts items. The paper uses generalities to illustrate their points. The paper includes extra info not relevant to the paper. | The paper poorly compares and contrasts items. The paper uses weak examples to illustrate their points. The paper extra info distracts from the paper. |
| Thesis | | The paper has a strong thesis statement that effectively gives a preview of the paper. | The paper has a thesis statement that gives a preview of the paper. | The paper has a weak thesis statement that somewhat gives a preview of the paper. |
| Transitions | The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. | The paper moves from one idea to the next, but is slightly jumpy. The paper uses comparison and contrast transition words to show relationships between ideas. | Some transitions work well; but connections between other ideas are fuzzy. | The transitions between ideas are unclear or nonexistent. |
| Spelling and Grammar | | | There are minimal errors. | There are errors, but they do not distract from the paper. |
| Conclusion | | Paper has a strong conclusion that doesn't introduce any new information and effectively wraps up the paper. | Paper has a conclusion that doesn't introduce any new information and wraps up the paper. | Paper has a weak conclusion, it introduces new information and/or it weakly wraps up the paper. |

| Total points:/ 60 | |
|-----------------------------|--------------------------------|
| ☐ Rough draft complete 11/9 | (-5% from total if incomplete) |
| □ Peer reviews 11/11 | (-5% from total if incomplete) |